

## THEO 7510: HISTORY OF REDEMPTION

1/17/12– 5/18/12

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**I. COURSE DESCRIPTION**

This course is designed to clarify the discipline and task of whole-Bible, Gospel-centered theology and its relationship to exegesis, life, and ministry by focusing on one or more biblical themes as they unfold from Genesis to Revelation.

Our mission in all our courses is to spread a passion for the supremacy of God in all things for the joy of all peoples. We pray that honest, humble, rigorous interpretation of New Testament texts from the original language, as well as God-centered discussion of theological and practical ministry issues which flow from the text, will kindle this passion and equip students to spread it winsomely to others.

**III. REQUIRED TEXTS:**

Beale, G. K. *A New Testament Biblical Theology*. Grand Rapids: Baker, 2011.

**V. CLASS REQUIREMENTS AND GRADING**

The students will have four requirements.

1. *Reading Reports (50%)*. Everyone is required to read the textbook in its entirety word for word, thoughtfully, and carefully. Each chapter report will consist of four parts: (1) **percentage** of assigned reading completed word for word, thoughtfully, and carefully (one sentence), (2) analytical **outline**, (3) abbreviated **summary** in paragraph form of the big idea or main point (paragraph), and (4) **personal response for the week's chapters** (1-2 pages). These are **due by Monday class** each week. I also want the student to compile a final electronic version at the end of the semester.
2. *Book Review (15%)*: a 4-5 page book review of my biblical theology of the ministry of the word (I will post this on populi). This review will not focus mainly on content summary, but will consist mainly of the **student's assessment of the book's strengths and weaknesses**.
3. *Biblical Theology Paper (25%)*: a **15-20-page** paper. The student will write a biblical theology paper that is a **canonical overview of a biblical theme**. A handout will be given that explains the paper in more detail.
4. *Class Presentation (10%)*: Each student will have the opportunity to give a **50-minute presentation** of his paper. This assignment will test the student's ability to boil down the paper to its essential core and communicate it with both **gravity and gladness**.

## IX. COURSE SCHEDULE

<b>CLASS</b>	<b>TOPIC</b>	<b>Rdng</b>	<b>PRESENTER</b>
1/19	Course Introduction; Ministry of the Word		
1/23	Beale Chapter 1, 2	Ch. 1, 2	28, 60 pages
1/26	Ministry of the Word		
1/30	Beale ch. 3, 4	Ch. 3, 4	29, 12 pages
2/2	Ministry of the Word		
2/6	Beale ch. 5, 6	Ch. 5, 6	30, 26 pages
2/9	Ministry of the Word		
2/13	Beale ch. 7, 8	Ch. 7, 8	40, 22 pages
2/16	Ministry of the Word		
2/20	Beale ch. 9, 10	Ch. 9, 10	49, 19 pages
2/23	Ministry of the Word		
2/27	Beale ch. 11, 12	Ch. 11, 12	40, 24 pages
3/1	Ministry of the Word		
3/5	Beale ch. 13, 14	Ch. 13, 14	<b>57, 31 pages</b>
3/8	Ministry of the Word		
3/12	Beale ch. 15, 16	Ch. 15, 16	<b>56, 32 pages</b>
3/15	Ministry of the Word		
3/19	Beale ch. 17, 18	Ch. 17, 18	33, 22 pages
3/22	Ministry of the Word		
<b>3/26-29</b>	<b>NO CLASS</b>		<b>SPRING BREAK</b>
4/2	Beale ch. 19, 20	Ch. 19, 20	37, <b>53</b> pages; <b>PAPERS DUE</b>
4/5	Presenter Theme		Presenter 1, 2
4/9	Beale ch. 21, 22	Ch. 21, 22	46, 25 pages
4/12	Presenter Theme		Presenter 3, 4
4/16	Beale ch. 23, 24	Ch. 23, 24	27, 33 pages
4/23	Presenter Theme		Presenter 5, 6
4/26	Beale ch. 25, 26	Ch. 25, 26	36, 16 pages
4/30	Presenter Theme		Presenter 7, 8
5/3	Beale Ch. 27	Ch. 27, 28	<b>71, 5 pages</b>
5/7	Presenter Theme		Presenter 9, 10
5/10	Overview of Theological Systems		